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Educational Philosophy and Theory

Published on behalf of the Philosophy of Education Society of Australasia

Edited by:
Michael A. Peters

Educational Philosophy and Theory publishes articles concerned with all aspects of educational philosophy. It will also consider manuscripts from other areas of pure or applied educational research. In this latter category the journal has published manuscripts concerned with curriculum theory, educational administration, the politics of education, educational history, educational policy, and higher education.

News and Announcements

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EPAT awarded A* in recent rankings!

Educational Philosophy and Theory has been awarded an A* rating in the Australian Research Council's ERA journal list for 2010.

Special Issue Call for Papers: The future of educational materialism

This edition of the journal will attend to emerging developments in educational materialism by bringing together international scholars in this area. The basic questions that this edition of the journal will address are: How do educational materialisms work? and: What are the relevant theoretical variations on educational materialism and what are their practical applications?

Please [click here](#) for more details on the issue and how to submit.

PESA Conference: Call for Papers

38th Annual Meeting, Hawaii

Papers are invited for the Philosophy of Education Society of Australasia (PESA) Conference on 3rd December 2009. For more information, please click [here](#).

Read the *Educational Philosophy and Theory* Book Series

This series is dedicated to enhancing the ongoing conversations surrounding all aspects of educational philosophy, including areas of pure and applied educational research. The books aim to extend the dialogues of educational philosophy by incorporating work from the related fields of arts and sciences, as well as work from professional educators.

Please [click here for more information](#).

Guidelines for Submission to *Educational Philosophy and Theory*

Educational Philosophy and Theory has now adopted ScholarOne Manuscripts, the electronic editorial office run by ScholarOne. The new system brings with it a whole host of benefits including:

Fast decisions on your paper. Submission, review and communication are all handled online. No more postal delays or lost messages!

Easy. Write your paper on any word processor. Simply save text as RTF or Word. Graphics can be uploaded separately in any popular format, including PowerPoint and Excel. Convenient.

Submit from any computer with an Internet connection. No software needs to be installed. All you need is a Web browser, Acrobat Reader and email.

Responsive. Decisions sent by email, revisions made online. The moment a decision is taken, an email is dispatched. You can respond to the comments and submit a revised version online.

Transparent. Track your manuscripts online. Return to the site at any time to see the current status of your submission.

All submissions to the journal must be made via the online electronic editorial office. Full instructions and a help facility are available at the *Educational Philosophy and Theory* ScholarOne Manuscripts site:

<http://mc.manuscriptcentral.com/epat>

Online Content Now Available Back to Volume 1 (1969)

All back issues of this journal are available online, from 1969 to present day. [Click here](#) to browse contents and abstracts. For further information on how to access these articles please visit our [Librarian Site](#).

Online Education Community - Special Online Access Offer

A personal or PESA membership subscription to *Educational Philosophy and Theory* includes full online access to the electronic version of this journal, PLUS full online access to the current and back issues of *Educational Theory*, and the *Journal of Philosophy of Education*. This means that you will have full electronic access to three important international education journals for the price of one!

Highlights

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Recent Special Issues:

Volume 41, No. 2 (April 2009) Special Issue

[Philosophy of Teaching](#)

Guest Editor: *Michael A. Peters*

Volume 40, No. 5 (September 2008) Special Issue

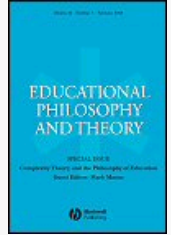
[Wittgenstein's Legacy for Education](#)

Guest Editor: *Paul Smeyers and Nicholas C. Burbules*

Volume 40, No. 1 (February 2008) Special Issue

[Complexity Theory and the Philosophy of Education](#)

Guest Editor: *Mark Mason*



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Volume 39, No. 4 (August 2007) Special Issue
[Critical Thinking and Learning](#)
Guest Editor: *Mark Mason*

Volume 39, No.3 (June 2007) Special Issue
[Philosophy of Early Childhood Education](#)
Guest Editors: *Sandy Farquhar and Peter Fitzsimons*

Volume 39, No. 1 (February 2007) Special Issue
[Refuge in Theory](#)
Guest Editors: *Marc Depaepe and Paul Smeyers*

Volume 38, No.5 (October 2006) Special Issue
[Philosophy of Science Education](#)
Guest Editor: *Michalinos Zembylas*

Volume 38, No.4 (August 2006) Special Issue
[The Learning Society from the Perspective of Governmentality*](#)
Guest Editors: *Jan Masschelein, Maarten Simons, Ulrich Bröckling and Ludwig Pongratz*

Volume 38, No.2 (April 2006) Special Issue
[Philosophy of Education in the Nordic Countries at the Turn of the Millennium](#)
Guest Editor: *Jan Bengtsson*

Volume 38, No.1 (February 2006) Special Issue
[Citizenship, Inclusion and Democracy: a Symposium on Iris Marion Young*](#)
Guest Editor: *Mitja Sardoe*

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Endorsements

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Educational Philosophy and Theory is one of the most intellectually interesting journals in education writ large. Thomas S. Popkewitz, The University of Wisconsin-Madison, USA

Educational Philosophy and Theory has become one of the principal global journals in the field because of the range, depth and originality of its work.

Simon Marginson, Professor of Higher Education
Centre for the Study of Higher Education, The University of Melbourne

The Journal makes a substantial contribution to thinking, practice and theory in the fields of Education policy, curriculum theory, educational administration, the politics of education and educational history. *Educational Philosophy and Theory* is highly influential and it remains a personal favourite.

Annette Patterson, Professor & Head, School of Cultural and Language Studies, Faculty of Education, Queensland University of Technology


Educational Philosophy and Theory publishes clear and significant contributions to the understanding of educational philosophy, being one of the most widely read and respected professional journals in the field. George Lazaroiu, Editor-in-Chief, Review of Contemporary Philosophy, New York

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