DEFROSTING AND RE-FROSTING THE IDEOLOGY OF PURE MATHEMATICS: AN INFUSION OF EASTERN-WESTERN PERSPECTIVES ON CONCEPTUALISING A SOCIALLY JUST MATHEMATICS EDUCATION Bal Chandra Luitel & Peter Charles Taylor

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This paper is a collaborative effort between two mathematics teacher educators from Nepal and Australia who have been working together for the last three years. Both of us have been doing our own research and teaching in our own institutions in our own ways, but we have also been engaging in critical conversations with our colleagues and students in our respective institutions. We have been reflecting on our own practices and have been trying to make sense of our own ways of being and doing as mathematics teacher educators. We have been also trying to make sense of our own ways of being and doing as mathematics teacher educators in our own institutions