



Conferences News About Us Home Journals Books Job: Home > Journal > Social Sciences & Humanities > PSYCH Open Special Issues Indexing View Papers Aims & Scope Editorial Board Guideline Article Processing Charges Published Special Issues PSYCH > Vol.3 No.2, February 2012 • Special Issues Guideline OPEN ACCESS **PSYCH Subscription** On the Intermediary Function of Coping Styles: Between Self-Concept and Subjective Well Being of Adolescents of Han, Qiang Most popular papers in PSYCH and Yi Nationalities **About PSYCH News** PDF (Size: 176KB) PP. 136-142 DOI: 10.4236/psych.2012.32021 Author(s) Frequently Asked Questions Tianmei Zhou, Dingchu Wu, Lin Lin **ABSTRACT** Recommend to Peers In order to know the influence of adolescents' self-concept on the subjective well being and the function of coping styles in them, the author adopted the Tennessee Self-Concept Scale, Simplified Coping Style Scale Recommend to Library and the Questionnaire on the Subjective Euphoria, and made a survey on six middle schools of Sichuan province and got back 867 valid answered questionnaires. The results show that 1) differences are obvious Contact Us in self-concept, coping styles and subject well being among adolescents of Han, Qiang and Yi nationalities; 2) the positive self-concept exerts a notable positive influence on subjective well being, and the negative exerts a negative one; 3) the coping styles play an intermediary role in the influence of self-concept on the Downloads: 272,019 subjective well being. On the above basis, the author concludes that the self-concept exerts influence on the subjective well being directly as well as indirectly through the mediation of coping styles. Visits: 600,651 **KEYWORDS** Sponsors, Associates, ai Adolescents; Self-Concept; Coping Style; Subjective Well Being Links >> Cite this paper Zhou, T., Wu, D. & Lin, L. (2012). On the Intermediary Function of Coping Styles: Between Self-Concept and Subjective Well Being of Adolescents of Han, Qiang and Yi Nationalities. Psychology, 3, 136-142. doi: 10.4236/psych.2012.32021.

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