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## Prevention: Making a shadow component a real goal in social work

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### Abstract

Although need, opportunity, and funding for prevention programs are currently increasing, social workers do not appear to be leaders in this area of practice. Their lack of initiative in prevention will not likely change until social work education incorporates concepts from prevention science into the curriculum. This article: identifies and explains major prevention concepts and principles; discusses their congruence with social work's historical roots and current curriculum policy; and offers thoughts on integrating prevention values and content into both generalist and advanced courses. An appendix of resources is included to encourage faculties to consider how prevention could fit in the overall design of their programs.

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