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## Sequencing Tasks in Developing an Accredited Social Work Program and Assessing Program Outcomes

*Charles Zastrow, Tim Reutebuch*

### Abstract

Two of the major challenges for developing an accredited social work program are to sequence the tasks in developing an educational program and to develop accurate and useful assessment instruments. A model for sequencing the tasks is presented, and a field placement evaluation instrument is highlighted in assessing the extent to which students are attaining the program objectives. Programs need to utilize multiple measures of program outcomes.

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TO CONTACT OUR MAIN CAMPUS:  
Indiana University School of Social Work  
902 West New York Street  
Indianapolis, Indiana, USA, 46202  
Voice: 317.274.6705  
FAX: 317.274.8630  
TDD/TTY: 317.278-2050

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Comments: [iussw@iupui.edu](mailto:iussw@iupui.edu)  
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#### Sequencing Tasks ...

*Zastrow, Reutebuch*

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