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Using Portfolios: Integrating Learning and Promoting for Social Work Students

Mona Schatz

Abstract

Portfolios are a valuable educational tool to aid in the integrative experience for graduate social work students. Forty-one graduate students were asked to evaluate their portfolio experience. A Pearson correlation shows that graduate students find the experience of developing a portfolio to be reflective of their second year MSW program (r=.511; p

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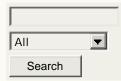
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