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The 2001 Educational Policy and Accreditation Standards: Implications for MSW Programs

Marion Wagner, Paul Newcomb, Robert Weiler

Abstract

The 2001 Educational Policy and Accreditation Standards (EPAS) establish guidelines for baccalaureate and masters' level social work education throughout the United States. In this article, the authors discuss implications of the EPAS for masters' level social work educational programs. They focus especially upon the opportunities afforded programs to introduce innovative educational experiences

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TO CONTACT OUR MAIN CAMPUS:
Indiana University School of Social Work
902 West New York Street
Indianapolis, Indiana, USA, 46202
Voice: 317.274.6705
FAX: 317.274.8630
TDD/TTY: 317.278-2050

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