

[Home](#) > [Vol 1, No 1 \(2000\)](#) > [Cummings](#)

## An Infusion Model for Including Content on Elders with Chronic Illness in the Curriculum

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### Abstract

Older people with chronic mental illness (CMI) are experiencing longer life expectancies that parallel those of the general population. Due to their experience of having CMI, these older adults present unique issues that affect service delivery and care provision. Content on this population is often omitted in the curriculum, which leaves students unprepared to practice with these clients. This article proposes an infusion model that can be used in baccalaureate or graduate foundation courses to increase exposure to elders with CMI.

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[TABLE OF CONTENTS](#)

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#### An Infusion Model...

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