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Research Training, Institutional Support, and Self-Efficacy: Their Impact on Research Activity of Social Workers

Mark Thomas Lynch, Lening Zhang, Wynne S. Korr

Abstract

While the expectations for social work practitioners to do research have increased, their involvement is still limited. We

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know little about what factors influence involvement in research. The present study proposes a theoretical model that hypothesizes research training and institutional support for research as the exogenous variables, research self-efficacy as an intervening variable, and research activity as the endogenous variable.