www.demographic-research.org

ISSN 1435-9871

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Date Received: 13 Apr 2007

Date Published: 9 Nov 2007

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Education and second birth rates in Denmark 1981-1994

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VOLUME 17 - ARTICLE 8 PAGES 181 - 210

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Abstract

A high educational attainment is shown to have a positive effect on second birth rates for Danish one-child mothers during the period 1981-94. We examine whether a time-squeeze is a possible explanation: due to the longer enrolment in the educational system, highly educated women have less time at their disposal in order to get the desired number of children. Also, we examine to what extent the partner's education can explain some of the positive effect. We find no evidence that the positive effect of education is due to either a time-squeeze nor to a partner effect.

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Keywords

birth rate, Denmark, education, fertility, partner effect, time-squeeze

Word count (Main text) 7211

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