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Article **Education and Fertility in Two Chinese Provinces:1967-1970 to 1979-1982**

Author ***Ronald Freedman, Xiao Zhenyu, Li Bohua and William R. Lavelly***

Abstract In fertility studies, education is generally recognized as the best single indicators of individual modernity. At the aggregate level, it is usually highly correlated with other major socio-economic indicators of development. Because the rapid decline of fertility in China during the 1970s coincided with a rapid rise in the educational attainment of Chinese women, this article attempts to determine the role and importance of education in that decline. It finds that very large fertility declines at every educational level in two provinces i.e Sichuan and Liaoning, suggest that China's family planning programme has been able to transcend the barriers of illiteracy and low educational levels, but that education was nevertheless related to reproductive levels in the rural sector both before and after the major programme effects.

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