

**Labor Policy** 

**Publications** 

**Policy Papers** 

Standpunkte

**IZA Compact** 

<u>Journals</u>

**Teaching** 

**Press** 

**Events** 

**IZA** in the Press

**Publication Record** 

IZA Prize / YLE Award

**Links / Resources** 

**Books** 

**Discussion Papers** 

**Research Reports** 

Home Search IDSC Site Map



**Contact** 

**Member Login** 

Effects of Parental Background on Other-Regarding Preferences in Children by Michal Bauer, Julie Chytilová, Barbara Pertold-Gebicka (October 2011)

## Abstract:

Other-regarding preferences are central for the ability to solve collective action problems and thus for society's welfare. We study how the formation of other-regarding preferences during childhood is related to parental background. Using binary-choice dictator games to classify subjects into other-regarding types, we find that children of less educated parents are less altruistic and more spiteful. This link is robust to controlling for a range of child, family, and peer characteristics, and is attenuated for smarter children. The results suggest that less educated parents are either less efficient to instill social norms or their children less able to acquire them.

Text: See Discussion Paper No. 6026



Back

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