

[Related BLS programs](#) | [Related articles](#)

ABSTRACT

[April 1999, Vol. 122, No. 4](#)

New estimates of working time for elementary school teachers

Robert Drago, T. Lynn Riggs, Russell Kashian and Darnell Cloud

Are associated with the University of Wisconsin-Milwaukee.

Robert Caplan, David Costanza, Tanya Brubaker and Naomi Harris

Are associated with the George Washington University.

Data from a time diary survey suggest that the average elementary school teacher works almost 2 hours more than the time required by contract, however, findings show that the choice of measurement substantially affects time estimates. This article sheds light on the working time of teachers by comparing six estimates of working time, mainly focusing on work for the employer, but also considering work performed for the household because such tasks also require time and effort.

▶ [Read excerpt](#) ▶ [Download full article in PDF \(94K\)](#)

Related BLS programs

[Labor Force Statistics from the Current Population Survey](#)

Related Monthly Labor Review articles

[Trends in hours of work since the mid-1970s](#). April 1997.

[The overestimated workweek? What time diary measures suggest](#). Aug. 1994.

Within *Monthly Labor Review Online*:

[Welcome](#) | [Current Issue](#) | [Index](#) | [Subscribe](#) | [Archives](#)

Exit *Monthly Labor Review Online*:

[BLS Home](#) | [Publications & Research Papers](#)