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**ABSTRACT**

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## Are more college graduates really taking 'high school' jobs?

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A disaggregation of data by gender, age, and time period is needed to separate widespread anecdotes and misinterpretations from the facts. Some have written that the economy is generating college graduates faster than it is generating jobs for those graduates; potential college students and those who design educational policy ignore this fact at their peril. This article demonstrates, however, that the warning is largely misguided and that a college education continues to have significant economic value.

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