Home About FAO My Account Contact Us < Previous Next > <u>Home</u> > <u>LSAY</u> > <u>Research Reports</u> > <u>45</u> Enter search terms: Search in this series LSAY RESEARCH REPORTS Advanced Search Notify me via email or RSS Links Research Conference 2015 Attitudes, intentions and participation ACFR Home **Download** Cunningham Library **ACER Press** Siek Toon Khoo, ACER John Ainley, ACER Included in Educational Assessment, Follow Browse Evaluation, and Research Research programs, conferences, or **Publication Date** publications Commons 7-1-2005 Journals and peer-reviewed series **ACER Researchers Profiles** Comments All Authors SHARE Longitudinal surveys of Australian youth research report; n.41 **Author Corner** Abstract Author FAQ This report examines the relationship between students' attitudes to school and intentions to participate in education and training, and the influence of these attitudes and intentions on participation in Year 12 and in further **Article Locations** education and training. Students' attitudes to school, educational intentions and attainments are considered in the context of earlier school achievement, social background, geographic location, language background and gender. These factors are related to attitudes, intentions and participation. [p.1] Recommended Citation Khoo, Siek Toon and Ainley, John, "Attitudes, intentions and participation" (2005). LSAY Research Reports. Longitudinal surveys of Australian youth research report; n.41 http://research.acer.edu.au/lsay_research/45 View articles on map Additional Files View articles in Google Earth LSAY_execsum41.pdf (71 kB) Executive summary Tweets by @acereduau