

[2004 - SUPPORTING STUDENT WELLBEING: WHAT DOES THE RESEARCH TELL US ABOUT SOCIAL AND EMOTIONAL DEVELOPMENT OF YOUNG PEOPLE? \(HTTPS://RESEARCH.ACER.EDU.AU/RESEARCH\\_CONFERENCE\\_2004\)](https://research.acer.edu.au/research_conference_2004)

## Title

[Supporting Student Wellbeing : What Does the Research Tell Us About the Social and Emotional Development of Young People? \(Conference Proceedings\) \(https://research.acer.edu.au/cgi/viewcontent.cgi?article=1000&context=research\\_conference\\_2004\)](https://research.acer.edu.au/research_conference_2004)

## Authors

**Australian Council for Educational Research (ACER)** ([https://research.acer.edu.au/do/search?q=corporate\\_author%3A%22Australian%20Council%20for%20Educational%20Research%20%28ACER%29%22&start=0&context=473745](https://research.acer.edu.au/do/search?q=corporate_author%3A%22Australian%20Council%20for%20Educational%20Research%20%28ACER%29%22&start=0&context=473745))

## Publication Date

2004

## Comments

ISBN: 0864317557  
Research Conference 2004, 24 - 26 October 2004, Adelaide

## Abstract

More than 500 researchers, policy makers and teachers from a broad range of educational contexts from Australia and overseas met Adelaide on 25 and 26 October 2004 to examine effective ways of supporting student wellbeing at ACER's Research Conference 2004.

## Recommended Citation

Australian Council for Educational Research (ACER), "Supporting Student Wellbeing : What Does the Research Tell Us About the Social and Emotional Development of Young People? (Conference Proceedings)" (2004).  
[https://research.acer.edu.au/research\\_conference\\_2004/2](https://research.acer.edu.au/research_conference_2004/2)

## Additional Files

[RC2004\\_LewisHandout.pdf \(https://research.acer.edu.au/cgi/viewcontent.cgi?filename=0&article=1000&context=research\\_conference\\_2004&type=additional\)](https://research.acer.edu.au/cgi/viewcontent.cgi?filename=0&article=1000&context=research_conference_2004&type=additional) (279 kB)

*RC2004\_LewisHandout.pdf*

[RC2004\\_Lewis-Questionnaire.pdf \(https://research.acer.edu.au/cgi/viewcontent.cgi?filename=1&article=1000&context=research\\_conference\\_2004&type=additional\)](https://research.acer.edu.au/cgi/viewcontent.cgi?filename=1&article=1000&context=research_conference_2004&type=additional) (32 kB)

*RC2004\_Lewis-Questionnaire.pdf*

[RC2004\\_Hamilton.pdf \(https://research.acer.edu.au/cgi/viewcontent.cgi?filename=2&article=1000&context=research\\_conference\\_2004&type=additional\)](https://research.acer.edu.au/cgi/viewcontent.cgi?filename=2&article=1000&context=research_conference_2004&type=additional) (101 kB)

*RC2004\_Hamilton.pdf*

[Download \(https://research.acer.edu.au/cgi/viewcontent.cgi?article=1000&context=research\\_conference\\_2004\)](https://research.acer.edu.au/cgi/viewcontent.cgi?article=1000&context=research_conference_2004)

## DOWNLOADS

Since August 14, 2008

[https://plu.mx/plum/a/?repo\\_url=https://research.acer.edu.au/research\\_conference\\_2004/2](https://plu.mx/plum/a/?repo_url=https://research.acer.edu.au/research_conference_2004/2)

Included in

[Educational Assessment, Evaluation, and Research Commons \(http://network.bepress.com/hgg/discipline/796\)](http://network.bepress.com/hgg/discipline/796)

Share

<https://www.addthis.com/bookmark.php?v=300&pubid=bepress>

COinS

