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Through  
the Looking  
Glass: A  
Comparative  
Analysis of  
the  
Career Patterns  
of Rural  
Female  
Administrators  
Saskatchewan



# and Texas

*Dawn C. Wallin*

## Abstract

This article stems from research that examined the effect of the rural context on the career patterns of female administrators in rural public school divisions in the province of Saskatchewan, Canada, and in the state of Texas, United States. These two studies examined (a) the nature of rural communities and its relationship to women's career paths in educational administration, and (b) barriers and supports faced by female administrators. The purpose of this article is to outline the

findings of the study in relation to emergent issues for administration by women in rural areas.

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