

Ecocultural classroom interview: the development of a measure to gather information on preschool teachers' daily practices

Sproles, April Hoover

URI: <http://hdl.handle.net/10211.2/1208>

Date: 2012-06-05

Abstract:


This project describes the development and piloting of the Ecocultural Classroom Interview (ECI). The goal of the ECI is to gather data on teachers' daily classroom practices from their perspectives, to better understand what teachers do and why. An understanding of classroom practices from the teachers' perspectives allows for two important outcomes to occur: 1) quality initiatives can consider individual centers' and communities' needs as explained from the perspective of the teacher; and 2) initiatives can be designed which complement teachers' existing routines. Three main areas of research and practice in Early Childhood Education (ECE) were focused on during the interview design: 1) Cultural Discussions and Developmentally Appropriate Practice (DAP); 2) Quality Initiatives; and 3) Qualitative Interviewing. The existing Ecocultural Family Interview (Bernheimer & Weisner, 2007) was initially used as a guide for the first set of interview questions. From that foundation, a cyclical process of design, review, piloting, and revision was used to design the interview tool with input from an experienced team of ECE mentors.

Description:

Includes bibliographical references (pages 40-42)

[Show full item record](#)

Files in this item

	Name: Sproles_A_5.11.12.pdf Size: 392.2Kb Format: PDF	View/Open
-------------------------------------------------------------------------------------	----------------------------------------------------------------------------------	---------------------------

This item appears in the following Collection(s)

- [Electronic Theses & Dissertations \(ETDs\) \(2011-\) \[1551\]](#)
Collection of theses and dissertations written by CSUN students.
- [Educational Psychology and Counseling Master's Thesis Collection \[199\]](#)
Collection of theses written by CSUN Educational Psychology and Counseling department students

Search DSpace

Search DSpace

This Collection

My Account

[Login](#)

[Register](#)

RSS Feeds

[RSS 1.0](#)

[RSS 2.0](#)

[Atom](#)



CSU Northridge Oviatt Library
18111 Nordhoff Street
Northridge, CA 91330
Phone: (818) 677-2285 / [Contact Us](#)

Works in CSUN ScholarWorks are made available exclusively for educational purposes such as research or instruction. Literary rights, including copyright for published works held by the creator(s) or their heirs, or other third parties may apply. All rights are reserved unless otherwise indicated by the copyright owner(s).

[Document Reader](#)

[California State University](#)
[Emergency Information](#)
[Oviatt Library Webmaster](#)
[Document Reader](#)
Page Last Updated: 06/01/2014