

Preventative factors for youth gang involvement: a meta analysis Matthew, Marissa Erin

URI: <http://hdl.handle.net/10211.2/1518>

Date: 2012-06-19

Abstract:


Examining recent trends across the United States, there is an overall increase in gang activity in schools throughout the country. Many gang prevention programs have been implemented, yet only a few have rigorously been evaluated. This study seeks to determine which prevention programs actually decrease the chances of youth members from joining gangs. Research-based services and programs will be the most successful in addressing the needs of the community, family and school with regard to gang prevention and youth delinquency. A synthesis of research data on prevention programs related to youth gang involvement will be reviewed. A total of 10 studies met the eligibility criteria for this meta-analysis. The purpose of the meta-analysis was to assess which prevention-related factors within five domains (i.e., family, school, peer, structured programming and community) have statistical evidence for deterring youth from gang membership. Multi-level community based prevention strategies had a large effect in programming in five studies. Four general prevention strategies revealed large effect sizes, within the school, structure programming and multi-level community based strategies. An analysis of the meta-analysis is provided with the assumption that research based prevention programs will be used in the future to stop at-risk youth members from joining gangs.

Description:

Includes bibliographical references (pages 63-68)

[Show full item record](#)

Files in this item

	<p>Name: MARISSAERINMATTHEW.THESIS.pdf</p> <p>Size: 645.1Kb</p> <p>Format: PDF</p>	<ul style="list-style-type: none">Download
---	---	--

This item appears in the following Collection(s)

- [Electronic Theses & Dissertations \(ETDs\) \(2011-\) \[1276\]](#)
Collection of theses and dissertations written by CSUN students.
- [Educational Psychology and Counseling Master's Thesis Collection \[199\]](#)
Collection of theses written by CSUN Educational Psychology and Counseling department students

Search

[Search](#)
[This Collection](#)

My Account

[Login](#)
[Register](#)

RSS Feeds

[RSS 1.0](#)
[RSS 2.0](#)
[Atom](#)



CSU Northridge Oviatt Library
18111 Nordhoff Street
Northridge, CA 91330
Phone: (818) 677-2285 / [Contact Us](#)

Works in CSUN ScholarWorks are made available exclusively for educational purposes such as research or instruction. Literary rights, including copyright for published works held by the creator(s) or their heirs, or other third parties may apply. All rights are reserved unless otherwise indicated by the copyright owner(s).

[Document Reader](#)

[California State University](#)
[Emergency Information](#)
[Oviatt Library Webmaster](#)
[Document Reader](#)
Page Last Updated: 06/01/2014