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Agric. Econ. – Czech

A. Podolák

Knowledge Economy in the content of education, research and consulting at the faculties of economics

Agric. Econ. – Czech, 51 (2005): 503-507

Knowledge Economy is an education related to the declaration and contents of the Lisbon Strategy – The Perfect Europe and a follow up strategy of the competitiveness of member states of the EU by the year 2010. The term

knowledge economy can be defined as “ an education about problems of upbringing and educating students, a professional education of managers and population, an education about strategies of being competitive as well as an education about reality and contents of innovating an information society” . The application of the Knowledge Economy in the content of education into research and workplace consulting enriches economic theories as well as gradation of agrarian economic in the field of competitiveness and information technology.

The Knowledge Economy means a world repute and maximalisation of international relations and at the same time a vision of catching up with the leaders of world economies. Present educational systems, a general and specific education of new member states, is short-sightedly oriented at regional and local education with the effort to educate “ an euroengineer, an eurodoctor, etc.” , into the expansion of new faculties and their entitling as “ European studies, integration studies, some subjects are also innovated with a modified agrarian and business union politics” , which I myself consider to be

an “ educational lag behind” which is the antithesis to the attributes of catching up with the more developed.

Keywords:

knowledge economy, education, research and development, segmentation of commodity trade, competitiveness, information society, social excellence

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