



Rural Education Action Program

Chinese 中文
English 英文

Home

Home

Theme Areas

Publications

Policy Impact

Multimedia



Search



Give to REAP

Contact

FSI FREEMAN SPOGLI INSTITUTE FOR INTERNATIONAL STUDIES

中国科学院农业政策研究中心
Center for Chinese Agricultural Policy, Chinese Academy of Sciences

NSDRC NW China Solving
NW China's Problems
西北社会经济发展研究中心

Publications



SHARE

Private Migrant Schools or Rural/Urban Public Schools: Where Should China Educate Its Migrant Children?

Journal Article

AUTHORS

Fang Lai, Chengfang Liu*, Renfu Luo*, Linxiu Zhang*, Xiaochen Ma, Yujie Bai, Brian Sharbono, Scott Rozelle

PUBLISHED BY

Economics of Education Review, 2011

This paper examines the academic performance of migrant students in migrant schools in China and explores determinants of their performance. The paper compares academic performance, student backgrounds and measures of school quality between Beijing migrant schools and rural public schools in Shaanxi province. Furthermore, we employ multivariate regression to examine how individual characteristics and school quality affect migrant student performance and the achievement gap between students in migrant schools and those in rural public schools. We find that although students in Beijing migrant schools outperform students in Shaanxi's rural public schools when they initially arrive in Beijing, they gradually lose ground to rural students due to the poorer school resources teachers in migrant schools. Additional analysis comparing migrant students in migrant schools to migrant students in Beijing public schools demonstrates that given access to better educational resources, migrant school students may be able to significantly improve their performance.

DOWNLOAD



Complete (modified May 2012)

PDF: migrant_paper_final_sdr_fang_a...pdf (605.8KB)

Topics: [Economic Affairs](#) | [Economics](#) | [Education](#) | [China](#)

Rural Education Action Program, Encina Hall, 616 Serra Street, Stanford, CA 94305-6055. Tel: (650) 724-3920

© Stanford University. All Rights Reserved. (650) 723-2300. [Terms of Use](#) | [Copyright Complaints](#) | [RSS/XML Feeds](#) | [Feedback](#)