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Exploring Elementary Thai Teachers' Use of Mathematics Textbook

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ABSTRACT

The aim of this study was to compare the approaches to use mathematics textbooks on primary school in-service teachers in the "Project for Professional Development of Mathematics' teacher through Lesson Study and Open Approach". The methodology is questionnaires-check lists, interviews and open ended questionnaires. The results on the approaches on teachers' use of mathematics textbook found that the percentage of adherence and elaboration decrease and the percentage of creation increase after teachers attend the project.

KEYWORDS

Mathematics' Teacher Textbook Use ; Mathematics Textbook

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