



站内搜索:

搜索

高级搜索

在线投稿



您现在的位置是: [华师新闻网](#) >> [华师要闻](#) >> [我校青年学者在全美教育研究协会2012年会发表多项研究成果](#)

我校青年学者在全美教育研究协会2012年会发表多项研究成果

作者: 教育科学学院 心理与认知科学学院 日期: 2012年4月20日

4月12日至17日,以教育与心理学科青年学者为主的我校代表团赴温哥华参加全美教育研究协会(American Educational Research Association, AERA)2012年会。由任友群教授主持的教育部重点研究基地2009重大研究项目“学习与课程之关系研究”阶段性成果在去年10月被AERA评审并接受,应邀在2012年会上组织了题为“*What Chinese Students Really Know and Can Do: Evidence Beyond the Data From PISA 2009*”的专题报告会。报告会持续90分钟,由美国西密歇根州立大学Jianping Shen教授主持,美国雪城大学教育学院原院长、AERA前任主席Louise C. Wilkinson教授担任点评人。

任友群首先介绍课题研究概况。随后,教育科学学院博士生詹艺、副教授赵健、郑太年、杨向东、心理与认知科学学院教授庞维国分别做了题为“*Achievement Scores and the Correlates of Chinese Students' Achievement*”、“*Chinese Teacher Professional Development and Its Effects on Student Achievement*”、“*Characteristics of Classroom Teaching Methods in China and Their Effects on Students' Mathematical Achievements and Problem Solving Abilities*”、“*School Effect of Key versus Ordinary Schools in China*”、“*The Impact of Chinese Family Socioeconomic Status on Students' School Choice and Academic Achievement*”的报告。Louise C. Wilkinson教授进行了现场点评。报告会吸引了美国、加拿大、荷兰、比利时等国研究者以及北美华人学者、校友的极大兴趣。大会报告结束后,听众纷纷提问,任友群、杨向东及心理与认知科学学院文剑冰博士对与会听众的提问做了一一回应。

此外,我校代表团还参加了学习与教学分会(Division C)的工作会议。

本月新闻点击排行

- 1 上海纽约大学拟任校长、常务副校长
- 2 上海纽约大学(筹)专家咨询会举行
- 3 《新民晚报》改版:以学生为本——
- 4 《中国教育报》:坚持体育健康第一
- 5 我校治疗骨质疏松新药研究取得进展
- 6 《文汇报》:《上海艺术新人大展》
- 7 《中国教育报》:“新”校长俞立中
- 8 校党委书记童世骏访问比利时鲁汶大
- 9 我校青年学者在全美教育研究协会2
- 10 我校选举产生出席上海市第十次党代
- 11 国务院学位办来我校调研学位与研究
- 12 《新民晚报》:校长变身微博控 粉
- 13 我校2011年度奖学金颁奖典礼举
- 14 胡卫校友在我校设立“刘佛年教育基
- 15 校领导率团访问日韩高校

友情链接

- =校内网站链接=
- =兄弟院校新闻网站=
- =媒体链接=



What Chinese Students Really Know and Can Do: Evidence Beyond the Data From PISA (Programme for International Student Assessment) 2009

[Add to My Schedule](#)

Sponsor:

Division C - Learning and Instruction
Section 3: Mathematics

Schedule Information:

Scheduled Time: Mon, Apr 16 - 8:15am - 9:45am Building/Room: Sheraton Wall Centre, Third Level - South Pavilion Ballroom C
Title Displayed in Event Calendar: What Chinese Students Really Know and Can Do: Evidence Beyond the Data From PISA (Programme for International Student Assessment) 2009

Session Participants:

Achievement Scores and the Correlates of Chinese Students' Achievement: Evidence Beyond PISA (Programme for International Student Assessment) 2009

Youqun Ren (East China Normal University), Yi Zhan (East China Normal University), Jianbing Wen (East China Normal University)

The Relationship among Teacher Practices, Student Learning Style, and Student Achievement in China

Jian Zhao (East China Normal University), Xinning Pei (East China Normal University), Rui Feng (Yangzhou University)

Characteristics of Classroom Teaching Methods in China and Effect on Students' Problem Solving

Tainan Zheng (East China Normal University), Mei Wang (East China Normal University)

Who Entered the Better Schools? The Socioeconomic Status of Chinese Families and the Impact on the Students' School Choice

Weiguo Pang (East China Normal University), Yaling Sun (Yunnan Normal University), Haiyan Zhu (Yunnan University)

The Effect of School Choice on Student Mathematical Achievement Score: The Case of China

Xiangdong Yang (East China Normal University), Zheng Ke (East China Normal University), Tingting Wang (East China Normal University)

Chair: Jiangling Shen (Western Michigan University)

Discussant: Louise C. Wilkinson (Syracuse University)

Abstract:

The high performance of Chinese students as reported in the Shanghai-China PISA 2009 studies has raised the interests of educators all over the world in the Chinese education system. However, the special situation of Shanghai relative to the rest of China makes this finding somewhat misleading because of the limited representativeness of the sample. The purpose of the proposed symposium is to address this issue by augmenting PISA data with a second data set collected from six cities/districts across China. A variety of issues and questions with regard to academic achievement will be addressed by the collection of papers in the symposium. The goal is to provide a more contextualized picture of the Chinese education and promote more productive and broader discussions on student achievement among educators across the world.



我校青年学者在全美教育研究协会2012年会发表多项研究成果

图为会议简报

在本次年会上，我校还有五位青年教师也在AERA2012年会上进行论文发表和陈述等学术活动。

其中，体育与健康学院汪晓赞教授受到AERA SIG Invisible College Meeting的专门邀请，做了题为“The Reform of School PE Curriculum and Development of PETE Program in China”的50分钟专题报告，对中国中小学体育课程改革下的体育教师教育发展进行了详细介绍，并分析了中西方文化、体制、中小学体育课程设计和体育教师教育专业发展等方面所存在的差异。报告引起了来自世界各地体育教师教育领域学者的极大兴趣，并针对相关问题展开了深入的讨论。

杨向东主持了“Sharing Knowledge in Local Settings: International Perspectives on Teacher Learning Communities”研讨会，并与来自美国的研究者参加了“Cognition and Assessment SIG Poster Session”，发表了“Evaluating Alternative Models for an Explanatory Scale of Algebra Word Problem Solving”一文。

心理与认知科学学院林立甲博士和来自德国、埃及的研究者一同参加“Research on the Design of Multimedia-Based and Animation-Enhanced Instruction”研讨会，发表了“Learning With Multimedia: Are Visual Cues and Self-Explanation Prompts Effective?”一文。同时，林立甲博士作为点评人参加了“Technology, Instruction, Cognition and Learning SIG: Paper Session 1: Questioning Issues in Instruction”研讨会，对来自美国的研究者的研究进行了点评，此外还发表了“Designing Smart Worlds: Automated Scoring of Learners' Transportation Decisions in a Virtual Urban Commuting Simulation”一文。

外语学院副教授官群发表了“Cross-Linguistic Validity of Developmental Written Language”、“The Matthew Effect of Repeated Writing Practice”、“Writing Quality: Word-based Fluency and Text-based Complexity Matter”三篇论文。

外语学院陈芳博士在与AERA套会举行的全美教育测量学会（NCME）发表了“Educational Testing in China: JAES as an example”的论文。

AERA年会是世界教育领域最具规模和影响力的会议，每年4、5月在北美地区举办。近几年的参会人数

均超过万人。每届年会的论文接受时间截止前一年的7月，每篇论文由三位专家评审，淘汰率约为70%，申请专题报告会则要求更高。往年我校也有部分学者的论文被AERA年会接收。今年是我校学术团队历史上第一次以本土研究成果成功申请AERA年会专题报告会，也是我校历史上研究论文被AERA年会接受最多的一年。

信息来源：教育科学学院 编辑：新闻办

版权所有：华东师范大学党委宣传部

新闻热线：(86-21)54344718 62232216 电子邮箱：ecnuxb@admin.ecnu.edu.cn

建议使用1024×768的分辨率进行浏览