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Incorporating Egan' s *Imaginative Education* into the Curriculum and the Culture at the Post-Secondary Level

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ABSTRACT

Creativity is conspicuously absent in the outcomes of liberal arts higher education institutions generally and Georgia College particularly. One strong candidate for rectifying this deficit is the incorporation of curriculum based on Kieran Egan' s theory of Imaginative Education (IE, 1988). There is a dearth of investigation as to how IE might be used in colleges and universities by faculty and students to allow the " the unusual and effective to flourish" (IERG, 2008). This paper presents a component of the work of one grass roots faculty development group as it learned about and sought to implement aspects of IE into their undergraduate curriculum and university culture.

KEYWORDS

Imaginative Education; Undergraduate Curriculum; Faculty Development; Higher Education

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