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Initial Findings on the Pursuit of Excellence in Teacher Training

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ABSTRACT

This article reports the initial findings of a study carried out to evaluate the effectiveness of an academic skills training programme that prepares new university college teachers for teaching. Videotaped recordings of training, classroom observation of teaching and student evaluation of teaching were carried out and the results were analyzed to evaluate the effectiveness of the delivery and the activities for one of the module in achieving the stated objectives of the module. New teachers found the two activities in the Module 1 useful and were able to apply what they learned through these activities in their classroom teaching. The activities carried out supported the achievements of the in-tended outcomes of the module. However the new teachers demonstrated different levels of competence.

KEYWORDS

Teachers Training, Higher Education

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