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Safety Aspects in the Distance Learning Systems

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ABSTRACT

The article studies the problems of improving the degree of information security in the distance learning systems (DLS) at the expense of using innovative methods and technologies of information security systems (ISS). In this article are also considered the recommendations for improving existing DLS in training of the specialists at higher educational institutions as per Bologna Process regulations. In addition, this article demonstrates the results of statistical researches in the field of information and economic security for DLS. The types of expenses in the DLS are also classified here. The authors have proposed the key elements for the DLS, the use of which is shown in the example of a research portal of information and economic security. The arguments presented will increase the level of security. The results of analysis, carried out within this article, demonstrate the real possibility of development and further implementation of security elements. The results of analysis, carried out within this article, demonstrate the real possibility of development and further implementation of security elements.

KEYWORDS

Distance Learning Systems; DLS; Security; Safety; Distance Education; Information Security Systems

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