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CE > Vol.3 No.2, April 2012

OPEN ACCESS

Who Publishes What in the Journal of the Learning Sciences: Evidence for Possible Biases

PDF (Size: 131KB) PP. 256-262 DOI: 10.4236/ce.2012.32040

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ABSTRACT

A content analysis of the Journal of the Learning Sciences (JLS) was conducted for a 5-year period. Article topics, methodology, the names of the contributing authors, their academic ranks, affiliations, and geographical locations were coded to reveal trends in publication patterns. A questionnaire was sent to all authors in the relevant period to find out how they selected journals for submitting manuscripts. It was found that the active involvement of the JLS' s editor in the journal' s orientation correlated with the great importance that the JLS' s contributors gave to editorial considerations when selecting journals. A possible geographical bias was identified, and possible solutions were discussed.

KEYWORDS

Acceptance Criteria; Possible Bias; Publication Trends and Patterns

Cite this paper

Cheung, C. (2012). Who Publishes What in the Journal of the Learning Sciences: Evidence for Possible Biases. *Creative Education*, 3, 256-262. doi: 10.4236/ce.2012.32040.

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