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Building Relationships between Schools and Communities' Agencies: Crafting a Programmatic Proposal

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ABSTRACT

Building relationships are increasingly important because schools cannot act alone in the 21st Century to make learning relevant to learners. It is also pointed out that a good education requires diverse environment—where learners can benefit from its unique qualities. In order to understand how relationships can be established without diluting the qualities, this paper proposes research collaborations between schools and communities' agencies. Three sub-units that focus on research, policy and social are proposed. They are intended to co-inform schools and communities' agencies in preserving unique qualities afforded by the entities for learners to benefit.

KEYWORDS

Programmatic Proposal; Relationships; Schools; Communities; Formal-Informal Learning

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