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Books Conferences News About Us Home Journals Job: Home > Journal > Social Sciences & Humanities > CE Open Special Issues Indexing View Papers Aims & Scope Editorial Board Guideline Article Processing Charges Published Special Issues CE> Vol.3 No.5, September 2012 • Special Issues Guideline OPEN ACCESS **CE** Subscription Study and Practices of IT Specialists Cultivation Mode: A Chinese Independent College Perspective Most popular papers in CE PDF (Size: 60KB) PP. 658-661 DOI: 10.4236/ce.2012.35096 About CE News Author(s) Zhiwen Hu, Li Zhu, Huaqing Mao Frequently Asked Questions **ABSTRACT** Independent college is a courageous exploration for higher educational school running mechanism. Recommend to Peers However, exploring and practicing the novel IT specialists is the inevitable choice for independent colleges. Therefore, following the guide by the market demand, and making full use of the development of regional Recommend to Library industry and advantageous resources of the university's realizable orientation, carrying forward the novel IT specialists cultivation mode positively, which is named "Generals + disciplines + majors + Contact Us characteristics", has become a reality orientation for applied talents cultivation. **KEYWORDS** Downloads: 195,610 Independent College; Information Technology; Talent Cultivation Mode Visits: 429,465 Cite this paper Hu, Z., Zhu, L. & Mao, H. (2012). Study and Practices of IT Specialists Cultivation Mode: A Chinese Independent College Perspective. Creative Education, 3, 658-661. doi: 10.4236/ce.2012.35096. Sponsors, Associates, ai References Links >> Gao, H. X. (2008). In the construction of college platform training mode of complete process [1] • The Conference on Information employment guidance system. Pioneering with Science & Technology, 3, 81-82. Technology in Education (CITE Mou, Y. C. (2004). Independent college—A new round development of historic choice for China's [2] 2012) higher education. Exploring Education Development, 4, 5-9. [3] Qiu, X. Y. (2009). The difficulties of decision-making and mechanism innovation for teachers in college. Exploring Education Development, 3, 82-85. [4] Vorley, T., & Nelles, J. (2008). Conceptualising the academy: Institutional development of and beyond the third mission. Higher Education Management and Policy, 3, 109-126.

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