

[2]



Books Conferences News About Us Job: Home Journals Home > Journal > Social Sciences & Humanities > CE Open Special Issues Indexing View Papers Aims & Scope Editorial Board Guideline Article Processing Charges Published Special Issues CE> Vol.3 No.6A, October 2012 • Special Issues Guideline OPEN ACCESS **CE** Subscription A Systematic Error Leading to Overoptimistic I tem Analysis of a Medical Admission Test Most popular papers in CE PDF (Size: 91KB) PP. 943-945 DOI: 10.4236/ce.2012.326143 About CE News Author(s) Gilbert Reibnegger, Hans-Christian Caluba, Daniel Ithaler, Simone Manhal, Heide Maria Neges Frequently Asked Questions **ABSTRACT** During the course of the admission procedure for the diploma programs Human Medicine and Dentistry at Recommend to Peers the Medical University of Graz in July 2009, a serious error occurred in the evaluation process resulting in the publication of an erroneous provisional list of successful applicants. Under considerable public interest Recommend to Library this wrong list had to be withdrawn and corrected. The publication of the erroneous list had been encouraged by a preceding item analysis yielding falsely optimistic results due to this systematic error. The Contact Us source of the error and its consequences are described in detail, and a simple recipe to avoid similar errors in the future is provided. Downloads: 166,678 **KEYWORDS** Item Analysis; Index of Difficulty; Index of Discrimination; Admission Test; Medical Studies Visits: 373,180 Cite this paper Reibnegger, G., Caluba, H., Ithaler, D., Manhal, S. & Neges, H. (2012). A Systematic Error Leading to Sponsors >> Overoptimistic Item Analysis of a Medical Admission Test. Creative Education, 3, 943-945. doi: 10.4236/ce.2012.326143. The Conference on Information Technology in Education (CITE References Lienert, G. A., & Raatz, U. (1988). Testaufbau und testanalyse (6th ed.). Weinheim, Baden-2012) Württemberg: Psychologie Verlags-Union.

Reibnegger, G., Caluba, H.-C., Ithaler, D., Manhal, S., Neges, H. M., & Smolle, J. (2010). Progress of medical students after open admission or admission based on knowledge tests. Medical Education,

44, 205-214. doi:10.1111/j.1365-2923.2009.03576.x