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Books Conferences News About Us Home Journals Jobs Home > Journal > Social Sciences & Humanities > CE Open Special Issues Indexing View Papers Aims & Scope Editorial Board Guideline Article Processing Charges Published Special Issues CE> Vol.3 No.6A, October 2012 • Special Issues Guideline OPEN ACCESS **CE** Subscription "I Wish for More Than I Ever Get": Employers' Perspectives on Employability Attributes of Architecture Graduates Most popular papers in CE PDF (Size: 86KB) PP. 1016-1023 DOI: 10.4236/ce.2012.326153 About CE News Author(s) Susan J. Shannon Frequently Asked Questions **ABSTRACT** This research considers graduate recruitment for architecture graduates. Employers in small, medium and Recommend to Peers large Australian firms, from the private and public sector were surveyed about their graduate hiring practices. Through distilling the discipline specific Graduate Attributes for all Australian Architecture Recommend to Library Schools' Architecture Programs, and generic Graduate Attributes for their Universities, the researcher compiled a questionnaire which was administered to prospective employers of architecture graduates. The Contact Us results reveal that the possession of technical knowledge is more highly rated as a Graduate Attribute in recruitment than the possession of design knowledge/skills, and that the possession of Computer Aided Design (CAD) representation skills is more important to graduate recruiters of all firm sizes than either Downloads: 166,688 technical or design knowledge and skills. The research further revealed that the presentation of a portfolio is a key recruitment tool for employers, and that the demonstration of team work is a highly valued generic Visits: 373,582 attribute for employers. **KEYWORDS** Sponsors >> Architecture Graduates; Employability; Graduate Attributes; Portfolio; Team Work The Conference on Information Cite this paper Technology in Education (CITE Shannon, S. (2012). "I Wish for More Than I Ever Get": Employers' Perspectives on Employability Attributes 2012) of Architecture Graduates. Creative Education, 3, 1016-1023. doi: 10.4236/ce.2012.326153. References Australian Council for Educational Research (ACER) (2005). LSAY cohort reports. URL (last checked 29 [1] August 2012). http://research.acer.edu.au/lsay_cohort/ Australian Government (2010). Employability skills. URL (last checked 29 August 2012). [2] www.skillsinfo.gov.au/skills/SkillsIssues/EmployabilitySkills/ [3] Australian Government (2011a). Job outlook 2011 architects and landscape architects. URL (last http://joboutlook.gov.au/Pages/occupation.aspx? checked August 2012). search=alpha&code=2321 [4] guide. 2012). Australian Government (2011b). Job (last checked August www.jobguide.thegoodguides.com.au/occupation Australian Institute of Architects (2011). 2011 architecture schools of Australasia. Canberra: AIA. URL [5] (last checked 29 August 2012). www.architecture.com.au/i-cms_file?page=641/ASATX2011_red_mbs [6] Bowden, J., Hart G., King B., Trigwell K., Watts, O. (2002). Generic capabilities of ATN graduates. URL (last checked 29 August 2012). www.clt.uts.edu.au/ATN.grad.cap.project.index.html

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