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The Importance of Teacher's Effectiveness

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ABSTRACT

Heightened emphases are on teachers and effective teaching particularly linked to the performances of students in K-12 schools. The purpose of this article is to review perspectives of teaching over a period of several decades in the literature and to investigate the perceptions of practicing teachers enrolled in graduate school regarding necessary components of effective teaching. Results indicate that many of the notions indicated in the literature as essential for effective teaching are aligned with the perceptions of educators currently enrolled in graduate school. There are definite implications embedded in the article for school leadership.

KEYWORDS

Teacher Effectiveness; Accountability; Teaching Methods

Cite this paper

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