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## Aphasia of Chinese Culture in Senior High School English Teaching—Taken a Key Middle School in Kunming as the Example

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### ABSTRACT

Studies on aphasia of Chinese culture in college English teaching have been focused for a long time. Yet little attention has been paid to the senior high school English teaching concerning this problem. As a matter of fact, senior high school English teaching plays an essential role in English learning. In order to find out whether aphasia of Chinese culture exists in this stage and dig out the factors, the author has carried out a survey with quantitative and qualitative methodologies in the senior high school students of Grade one and teachers of a key middle school in Kunming. The survey reveals that this phenomenon does exist in senior high school English teaching and the extent is rather severe. The main reasons are lack of introduction on Chinese culture in English class, inadequacy of Chinese culture in textbooks and no emphasis on Chinese culture in English test. According to the explored reasons, the author proposes the corresponding suggestive solutions to the problem. They are: to reform the culture teaching, to add more Chinese culture in textbooks and to revise NMET (National Matriculation English Test).

### KEYWORDS

Aphasia of Chinese Culture, Senior High School English Teaching, Chinese Culture Education

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