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Teacher Education and the Targeting of Disadvantage

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Author(s)

Bruce Burnett, Jo Lampert

ABSTRACT

This paper outlines the Exceptional Teachers for Disadvantaged Schools (ETDS) project which began in June 2010 with the aim of developing and documenting an Australian university-based teacher education program specifically focusing on the preparation of high quality teachers for the disadvantaged school sector. ETDS constitutes a novel model of teacher education targeting disadvantaged schooling in that the selection of participating pre-service teachers has been based on their proven academic performance over the first 2 years of their 4-year Bachelor of Education degree. ETDS has established a modified curriculum that better supports the on-campus training of this cohort while also targeting the role of field experience within partner disadvantaged school settings. This paper offers a rationale for the model, unpacks its various phases and provides a justification of the model's selection criteria based on high academic achievement.

KEYWORDS

Teacher Education, Teacher Quality, Disadvantaged Schools

Cite this paper

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