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Encouraging Creativity with Scientific Inquiry

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ABSTRACT

Creativity facilitates scientists in their investigations of new problems or with a new orientation. However, K-12 science education typically does not acknowledge this aspect of creativity. Science/Technology/Society provides an avenue for creativity when addressing inquiry. The use of Cothron et al.'s [1] four question strategy allows for a planning approach for inquiry.

KEYWORDS

Science, Inquiry, K-12

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