

Home > Journal > Social Sciences & Humanities > CE

[Indexing](#) [View Papers](#) [Aims & Scope](#) [Editorial Board](#) [Guideline](#) [Article Processing Charges](#)

CE > Vol.1 No.2, September 2010

OPEN ACCESS

## Contemplating Design: Listening to Children's Preferences about Classroom Design

PDF (Size: 422KB) PP. 75-80 DOI : 10.4236/ce.2010.12012

Author(s)

Marilyn A. Read

### ABSTRACT

This paper focuses on children's responses about the design of two images of interior classroom environments. Children reported that key elements were circles, spheres, and windows in the low visual stimulation environment. In the high visual stimulation environment they identified activity materials and the decor as preferred elements in the space. Results from this study can be used by designers of child development centers to guide the design of the space to reflect one that incorporates children's preferences for design.

### KEYWORDS

Classroom Environments, Design Principles and Elements

### Cite this paper

Read, M. (2010). Contemplating Design: Listening to Children's Preferences about Classroom Design. *Creative Education*, 1, 75-80. doi: 10.4236/ce.2010.12012.

### References

- [1] J. Lucy " Language Diversity and Thought," Cambridge University Press, Cambridge, 1992.
- [2] Y. Tuan, " Space and Place: The Perspective of Experience," University of Minnesota Press, Minnesota, 1977.
- [3] J. M. Malnar and F. Vodvarka, " Sensory Design," University of Minnesota Press, Minnesota, 2004.
- [4] J. Pile " Interior Design," 2nd Edition, Prentice Hall, New Jersey, 1995.
- [5] S. J. Slotkis, " Foundations of Interior Design," Fairchild, New Jersey, 2006.
- [6] S. S. Dazkir, " Emotional Effect of Curvilinear VS. Rectilinear Forms of Furniture in Interior Settings," Master's Thesis, Oregon State University, 2009.
- [7] M. A. Read and D. Upington " Young Children's Color Preferences in the Interior Environment," *Early Childhood Education Journal*, Vol. 36, 2009, pp. 491-496.
- [8] R. Küller and C. Lindsten, " Health and Behavior of Children in Classrooms with and without Windows," *Journal of Environmental Psychology*, Vol. 12, No. 4, 1992, pp. 305-317.
- [9] S. Abercrombie, " A Philosophy of Interior Design," Harper & Row, New York, 1990.
- [10] N. M. Wells " At Home with Nature: Effects of ' Greenness' on Children's Cognitive Functioning," *Environment and Behavior*, Vol. 32, 2000, pp. 775-779.
- [11] A. E. Boehm and R. A. Weinberg, " The Classroom Observer," Teachers College Press, New York, 1997.
- [12] T. Harms, R. M. Clifford and D. Cryer, " Early Childhood Environment Rating Scale — Revised Edition," Teachers College Press, New York, 1998.

- [Open Special Issues](#)
- [Published Special Issues](#)
- [Special Issues Guideline](#)

[CE Subscription](#)

[Most popular papers in CE](#)

[About CE News](#)

[Frequently Asked Questions](#)

[Recommend to Peers](#)

[Recommend to Library](#)

[Contact Us](#)

Downloads: 166,678

Visits: 373,220

### Sponsors >>

[The Conference on Information Technology in Education \(CITE 2012\)](#)

[13] H. Sanoff, "Creating Environments for Young Children," Raleigh, North Carolina State University: School of Design, 1995.