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Development and Psychometric Evaluation of a Catalan Self- and Interviewer-Administered Version of the Pediatric Quality of Life InventoryTM Version 4.0

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Abstract

Objective The purposes of this study were to develop and to assess the psychometric properties of a Catalan self- and interviewer-administered version of the Pediatric Quality of Life Inventory Generic Core Scales (PedsQL) with a sample of schoolchildren, and to examine the equivalence between both versions. **Methods** 511 schoolchildren aged between 9 and 17 years old participated in the study. In addition to completing a Catalan self-administered version of the PedsQL, each child was interviewed individually. **Results** Confirmatory factor analysis did not support the original Varni's proposal. Instead, a short 12-item version was derived. The higher-order scales for both versions were internally consistent. Moreover, relationships between ratings of children's quality of life were generally significant; both versions

were also found to be related with another measure of quality of life supporting their validity. **Conclusions** A new administration form for the PedsQL is presented in this study. The psychometric properties of both self- and interviewer-administered short 12-item versions are reassuring albeit with a few areas of improvement. Further studies are needed to investigate whether self- and interviewer-administered versions can really be considered to be comparable.

Key words: interviewer- administered version; pediatric quality of life inventory generic core scales; quality of life; self-administered version.

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