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Job: Books Conferences News About Us Home Journals Home > Journal > Social Sciences & Humanities > CE Open Special Issues Indexing View Papers Aims & Scope Editorial Board Guideline Article Processing Charges Published Special Issues CE> Vol.4 No.1, January 2013 • Special Issues Guideline OPEN ACCESS **CE** Subscription The Psychometric Properties of a Jordanian Version of Overexcitability Questionnaire-Two, OEQII Most popular papers in CE PDF (Size: 329KB) PP. 49-61 DOI: 10.4236/ce.2013.41008 About CE News Author(s) Sabah Hasan Al-Onizat Frequently Asked Questions **ABSTRACT** This study deals with the psychometric properties and derivation of norms for an Arabic version of the Recommend to Peers Overexcitability Questionnaire-Two, OEQII. The standardization sample consisted of 289 students (159 males, 130 females) ranging from 15-17 years in age. Factor analysis and one-way ANOVA reveals a good Recommend to Library construct, factorial, and discriminatory validity. The Cronbach-a formula was used to estimate internal consistency coefficients. All the results indicate acceptable reliability for the OEQII. The Overexcitabilities Contact Us scores were distributed normally in terms of the age range. And the Deviation for the Overexcitabilities degrees and percentiles were calculated for each group of the sample. Finally, results indicated no statistical difference at (a=0.05) among males and females students in the total scale, the female tended to Downloads: 195,612 do better in the overall average of the OEQII andin Sensual and in Emotional Overexcitability: Overall, the OEQII appears to have acceptable psychometric characteristics allowing for use instrument to promote the 429,505 Visits: use of strength-based learning activities to enhance instructional practice and personal improvement. **KEYWORDS** Sponsors, Associates, ai Psychometric Properties; Overexcitability; Overexcitability Questionnaire-Two (OEQII) Links >> Cite this paper • The Conference on Information Al-Onizat, S. (2013). The Psychometric Properties of a Jordanian Version of Overexcitability Questionnaire-Technology in Education (CITE Two, OEQII. Creative Education, 4, 49-61. doi: 10.4236/ce.2013.41008. 2012) References Bouchet, N., & Falk, F. (2001). The relationship among giftedness, gender, and overexcitability. Gifted [1] Child Quarterly, 45, 260-267. doi:10.1177/001698620104500404 [2] Clark, B. (1992). Growing up gifted, developing the potential of children to home and school (4th ed.). London: Macmillan Publishing Company. [3] Dabrowski, K. (1964). Positive disintegration. Boston: Little, Brown. [4] Dabrowski, K., & Piechowski, M. M. (1977). Theory of levels of emotional development (Vol. 1). New York: Dabor Science Publications. [5] Dabrowski, K. (1996). Multilevelness of emotional and instinctive functions. Lublin: Towarzystwo Naukowe Katolickiego Uniwersytetu Lubelskiego. [6] Falk, R. F., Lind, S., Miller, N. B., Piechowski, M. M., & Silverman, L. K. (1999). The Overexcitabilities Questionnaire-Two (OEQII). Denver, CO: Institute for the Study of Advanced Development.

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