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Movement in the context of Jaroslav Foglar's books and his pedagogical influence

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Abstract

This paper deals with a movement motif in Jaroslav Foglar's books and with the influence of this literature on active experiencing by readers, particularly on a potential increase of their movement activities. Although the results (Jirásek et al., 2007) obtained from the empirical research do not prove any connection at a statistically significant level, we can reasonably assume that such literature for youth plays the role of a real motivational factor.

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