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Chosen problems in experiential education research

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Abstract

This paper is concerned with research in the field of experiential education. At first we picked out some problems of research in general. Than using examples from published studies we focused on problems of the quantitative and qualitative approaches. Amongst others we touched on the questions to whether the researchers in the field should put emphasis on verifying existing theories or rather on generating theory peculiar to experiential education. Especially in the Czech environment we prefer the latter possibility, which can contribute to the creation of a common language and to our own body of knowledge.

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