

HOME ABOUT LOG IN REGISTER SEARCH CURRENT
ARCHIVES ANNOUNCEMENTS

Home > Vol 37, No 4 (2007) > Bartoňová

Font Size:   

Attitudes of future physical educators toward teaching children with disabilities in physical education in the Republic of South Africa

Radka Bartoňová, Martin Kudláček, Liz Bressan

Abstract

The Republic of South Africa has undergone significant changes with regard to people with disabilities in the past number of years, which have also included changes in legislation and education. In the education of children with disabilities, inclusion is quite a new phenomenon. In order to prepare for inclusion, universities must focus on teacher preparation. Sherrill (1998) emphasised the role of attitudes in teacher preparation and therefore we have focused on the attitudes of university students toward inclusion. The aim of this study was to examine the differences in attitudes between two groups of students of the Department of Sport Science at the University of Stellenbosch in the Republic of South Africa. 30 of the students were specialized in coaching people with disabilities and 30 students were without this specialization. The adapted version of the questionnaire "Attitudes Toward Teaching Individuals with Physical Disabilities in Physical Education" (ATIPDPE), an instrument designed according to TPB (Ajzen, 1991, 2000) was used. To compare the attitudes of the two groups of students from the Republic of South Africa, a one way analysis of variance (ANOVA) was used. The computer program SPSS PC 11.0 was used to determine significant differences between students in intention to include participant with physical disability into general activity and behavioral belief. Two groups were compared with regard to TPB components and the results showed no significant differences between these groups.

Full Text: [PDF](#)

TABLE OF CONTENTS

Reading Tools

Attitudes of futu...

Bartoňová, Kudláček, Bressan

Review policy
About the author
How to cite item
Indexing metadata
Print version
Notify colleague*
Finding References

SEARCH JOURNAL

CLOSE

* *Requires [registration](#)*

