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Motor skills assessment and early intervention for preschoolers with mental and developmental disorders (case studies)

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Abstract

The purpose of the present study was to assess the motor skills performance of preschoolers with mental and developmental disorders and to propose individualized intervention programs. Participants included 6 children, 5 boys and 1 girl, 48 to 79 months old, who were attending the same special kindergarten. Both quantitative and qualitative aspects of their performance were examined. With regards to quantitative examination, participants were measured using the following test – the movement assessment battery for children (Henderson & Sugden, 1992). Meanwhile qualitative results were obtained through personal observation. Finally a motor skill intervention program was planned for each child according to his/her results.

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