语言理论与实践

工作论文

Interpreting Student-Student Interaction: a Systemic Approach

Abstract:
The present research employs discourse analysis as an instrument to investigate the interaction patterns of students in the classroom and see whether they are effective communicators or not. The research follows a three-part process: Record-Transcribe-Analyze. A four-minute topic-based dyad conversation by two English majors was recorded and transcribed. In the final stage the systemic approach is applied to analyze the recorded data.

Key words: student-student interaction, systemic approach, mood choices

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