

## Compositionality: The Formation of a Learning Theory

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### Abstract

A learning theory should try to answer the following questions. What does it mean to learn? How is something learnt? How is the learnt information stored, processed and ultimately translated into the speech? And apart from these; one crucial question relating to the learning is how does one manipulate the meaning out of the sentential output? The main topic of this article is related with the last question. It is quite clear, that manipulation of the meaning is directly related with the question of interpretation. More briefly, how does the mind interpret an output? Therefore to give an answer to the previous question is basically an effort to define the nature and type of the mind. Since any kind of knowledge by its nature is essentially heterogeneous, the present field of study is also not an exception. Therefore, a short account of this multitude will not be an exaggeration in this context.

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### References in Article

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