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Volume 30, Number 2 Summer 2006

Editor's Introduction

Josué M. González



Essays and Research

Online Resources of Interest...

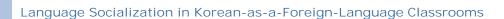
The Funding Gap: Low Income and Minority Students Receive Fewer Dollars. Read this report and access other resources at The Education Trust.

So, What's Behind Adult English Second Language Reading?



Hostos Community College

Abstract





Andrew Sangpil Byon

University at Albany, State University of New York

Abstract

This site makes extensive use of PDF file format. If you do not have Adobe Acrobat, click on the icon to download this free software.



Code Switching as a Communicative Strategy: A Case Study of Korean–English Bilinguals



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Defense Language Institute

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English Language Learners in a Comprehensive High School



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Arizona State University

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Shanan Fitts

California State University, Fullerton

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Teacher Attrition and Retention Along the Mexican Border



Leslie Garrison

San Diego State University

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Anne-Marie Hall

University of Arizona

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ESL Teachers' Perceptions and Factors Influencing Their Use of Classroom-Based Reading Assessment



Yueming Jia, Zohreh R. Eslami, and Lynn M. Burlbaw

Texas A & M University

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Terese C. Jiménez

Loyola Marymount University

Alexis L. Filippini and Michael M. Gerber

University of California, Santa Barbara

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 $^{\prime\prime}$ It's Not My Job": K–12 Teacher Attitudes Toward Students' Heritage Language Maintenance



Jin Sook Lee and Eva Oxelson

University of California, Santa Barbara

<u>Abstract</u>

High-Stakes Testing and English Language Learners: Questions of Validity



Elizabeth A. Mahon

Durham Public Schools, North Carolina

<u>Abstract</u>



Teresa I. Márquez-López University of California, Riverside <u>Abstract</u> Teaching to the Test: How No Child Left Behind Impacts Language Policy, Curriculum, and Instruction for English Language Learners Kate Menken City University of New York Abstract Goats Don't Wear Coats: An Examination of Semantic Interference in Rhyming Assessments of Reading Readiness for English Language Learners Sylvia Moreira Queens College, City University of New York Maryellen Hamilton Saint Peter's College **Abstract** A Critical Look at Bilingualism Discourse in Public Schools: Autoethnographic Reflections of a Vulnerable Observer Mariana Souto-Manning

University of Georgia

Abstract

" Mi Hija Vale Dos Personas": Latino Immigrant Parents' Perspectives About Their Children's Bilingualism



Jo Worthy and Alejandra Rodríguez-Galindo University of Texas at Austin

Abstract

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