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Teaching Vocabulary in EFL Classrooms: A Tried-Out Technique

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Abstract

One of the complaints made by EFL learners is that when it comes to the instruction of the linguistic sub-skills, i.e., grammar and vocabulary, the class tends to become boring. In many classes, there is as of yet no collaborative activities to facilitate the learning of these two important sub-skills. Most of EFL classes are reminiscent of the bad old days of mechanical repetition and drills which were in vogue long ago. The purpose of this article is to delineate how a simple game can be incorporated into EFL classrooms and add an element of variety.

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