



English Language Teaching

[Journal Help](#)

User

Username

Password

Remember me

Journal Content Search

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

Font Size

Information

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)

- [Home](#)
- [About](#)
- [Log In](#)
- [Register](#)
- [Search](#)
- [Current](#)
- [Archives](#)
- [Announcements](#)
- [Recruitment](#)
- [Submissions](#)
- [Editorial Team](#)
- [Focus and Scope](#)
- [Contact](#)
- [Index](#)
- [Other Journals](#)

- [Publisher](#)

[Home](#) > [Vol 3, No 4 \(2010\)](#) > [Qu](#)

Culture Understanding in Foreign Language Teaching

Yi Qu

Abstract

In the course of foreign language teaching, the priority should always be given to increase international understanding by enabling the students to enter into the life, thought, and literature of people who speak another language. The objective may vary from one period to another, but it should long be present in the thinking of our minds. The following words attempt to explore the importance of culture teaching and relevant activities so as to raise our awareness of the significance of culture understanding in our teaching.

Full Text: [PDF](#) DOI: 10.5539/elt.v3n4p58



This work is licensed under a [Creative Commons Attribution 3.0 License](#).

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.