



HOME ABOUT LOG IN REGISTER SEARCH CURRENT  
ARCHIVES ANNOUNCEMENTS RECRUITMENT SUBMISSIONS  
EDITORIAL TEAM FOCUS AND SCOPE CONTACT INDEX OTHER  
JOURNALS PUBLISHER

---

Home > Vol 4, No 2 (2011) > **Alam Khan**

## The Teacher of English: Pedagogic Relevance in Saudi Arabia

*Intakhab Alam Khan*

### Abstract

The present paper attempts to explore the characteristics of an effective teacher of English. Some related factors such as qualification, attributes, roles, and professional ethics have also been dealt with. In Saudi Arabia, the teacher of English plays the most important role in the process of teaching/learning. There are so many factors such as L1 interference, parental attitude, home environment, schooling etc that are usually influential in the case of educational setting in general and English classes in particular. It is believed that if the teacher of English has undergone a pre-service teacher training it is better for the learners of Saudi Arabia. In the other case, those who have not attended pre-service teacher training, they should go for in-service professional development programs in order to equip them further for innovative teaching and educational output.

Full Text: [PDF](#)



This work is licensed under a [Creative Commons Attribution 3.0 License](#).

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.

[Journal Help](#)

USER

Username

Password

Remember me

JOURNAL  
CONTENT

Search

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

FONT SIZE

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)