The Internet and EFL Teaching:
The Reactions of UAE Secondary School English Language Teachers

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Abstract

This study investigates the current status of using the Internet in UAE secondary schools, the English language teachers' beliefs of the benefits of the Internet in EFL teaching, their willingness to integrate this technology in foreign language (FL) teaching and the concerns they might have due to classroom Internet integration. The study seeks answers to the following questions. 1) To what extent are UAE secondary school English language teachers familiar with the Internet? 2) What is the status of using the Internet in EFL teaching? 3) Are UAE secondary school English language teachers aware of the benefits of using the Internet in EFL classrooms? 4) To what extent are they willing to use the Internet in EFL classrooms? And 5) what kinds of concerns do they have regarding using the Internet in EFL classrooms? A questionnaire was sent to 250 English language secondary school teachers in six main cities. The results showed that teachers are familiar with modern technologies, willing to integrate the Internet in teaching despite some of the concerns they have. However, it was very surprising to find out that the majority of the teachers are not currently using the Internet technology in their EFL teaching.

About the Author

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