



Communication Problems Facing Arab Learners of English

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Abstract

The major portion of this paper is devoted to presenting the communication problems of Arab learners of English in general, and the problems specific to Arab World University English language majors/graduates. Then, it discusses the notion of communicative competence, and defines strategic competence. It also briefly deals with the various definitions of communication strategies and taxonomies of communication strategies. Finally, the paper concludes by presenting the pedagogical implications of communication strategies.

About the Author

Ghaleb Rabab'ah holds a PhD in TESL (Teaching English as a Second Language) from the University of Newcastle upon Tyne, UK. He has 18 years of teaching experience at schools and universities in Jordan, Oman and UAE. Currently, he is an assistant professor in the Department of English at King Saud University in Riyadh. His main research interests are second language acquisition and communication strategies.

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